

Refined English Enhancement Scheme
Progress Report for the Period from September 2011 to August 2012
St Francis Xavier's School, Tsuen Wan

Part A: Implementation of the funded measures [Please refer to Part A of the *Notes on Completing the Progress Report.*]

Measures	(I) Extent of completing the measures [Please rate from 1 to 3] <i>(refer to Note (i) below, and put the figure in the brackets)</i>	(II) Extent of attaining the output target(s) pledged in the approved proposal [Please rate from 1 to 4] <i>(refer to Note (ii) below, and put the figure in the brackets)</i>	(III) When any of the ratings awarded to (I) or (II) is below “3”, please explain briefly why so.
School-based curriculum development		(3)	
(a) Hire an additional graduate teacher (GM rank) to release English language teachers and non-language subject teachers of Mathematics and Integrated Science to develop school-based curricula and teaching packages for Secondary 1 to 3	(3)		

*The relevant evidence or documents, e.g. samples of students' work, schemes of work, teaching/ learning packages, etc. should be kept for inspection and review purposes.

Note (i) 3 = Measure completed

2 = Measure partially completed

1 = Measure not yet started

Note (ii) 4 = Objective/s fully met

3 = Objective/s satisfactorily met

2 = Objective/s marginally met

1 = Objective/s not met

Measures	(I) Extent of completing the measures [Please rate from 1 to 3] <i>(refer to Note (i) below, and put the figure in the brackets)</i>	(II) Extent of attaining the output target(s) pledged in the approved proposal [Please rate from 1 to 4] <i>(refer to Note (ii) below, and put the figure in the brackets)</i>	(III) When any of the ratings awarded to <u>(I) or (II)</u> is below “3”, please explain briefly why so.
Enhancing the professional capability of teachers		(3)	
(b) Hire of service to provide professional development for English language, Mathematics and Integrated Science teachers to support teaching in the English medium	(2)		Owing to the double cohort of senior secondary and NSS, the schedule of teachers was very tight. The training course was postponed. A 6-hour workshop was held on June 13, 2012. Consequently the individual support to teachers will be carried to the 1st term of 2012 – 13.

*The relevant evidence or documents, e.g. samples of students' work, schemes of work, teaching/ learning packages, etc. should be kept for inspection and review purposes.

Note (i): 3 = Measures completed

2 = measures partially completed

1 = Measures not yet started

Note (ii): 4 = Objective/s fully met

3 = Objective/s satisfactorily met

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Part B: Experience/s gained from the implementation[Please refer to Part B of the *Notes on Completing the Progress Report*.]

Implementing the project provided the environment in where English KLA, Science KLA and Mathematics could collaborate. We jointly organized the Saturday bridge course for S1 students, English corner activities and other cross-curricular activities for junior secondary students. In the meantime, English teachers have extended assistance to the non-language teachers, e.g. lesson observation and proof-read of teaching materials.

The School-based Support Service from EDB has given professional advices to our IS teachers. They benefited much and refined the teaching package and pedagogies in teaching JS science. The Mathematics KLA has successfully applied for SBSS 12 – 13.

Owing to the double cohort of senior secondary and NSS, the schedule of teachers was very tight. The school was not able to provide common free lesson for participating teachers. Teachers thus were forced to have lesson collaboration after-school. The school will facilitate to provide free common lesson for IS teachers and Mathematics teachers in 2012 - 13.

Part C: Sharing of good practices[Please refer to Part C of the *Notes on Completing the Progress Report*.]

Measure/s	Brief description/s of the implementation process/es	Feature/s that effectiveness is/are hinged
NIL		

Part D: Overall rating[Please refer to Part D of the *Notes on Completing the Progress Report*.]

Taken Parts A to C above together, the overall rating on my school's implementation of the Project so far is : (3)

[4= Very good 3 = Good 2 = Satisfactory 1 = Can be improved]

Part E: Information for stakeholders[Please refer to Part E of the *Notes on Completing the Progress Report*.]

Please put a "✓" in the appropriate box

(1) Has your school included the Strategy and implementation Plan of the Project in the school development plan?

Yes.

No. [Please give reason/s]:

(2) Has your school included the report/s on the progress and evaluation of the Project in the school annual report?

Yes.

No. [Please give reason/s]:

Signature of Principal:

Name of Principal :

Date :
