

St. Francis Xavier's School, Tsuen Wan
Three-year plan – Measures to broaden students' choices of elective subjects and
Provision of gifted education programmes for 2014/15 to 2016/17 cohort of senior secondary students

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					14/15	15/16	16/17		
Other Programmes (ERS)	- In view of the small number of students opting for "Ethics & Religious Study, ERS", this network programme with Catholic Schools can help to cater for students' diverse needs.	- Ethics & Religious Study, ERS provided by Joint School Committee (Net 1)	3 years	S4 – S6 students of this cohort of students	5	5	5	1. The students attend the Saturday lessons regularly with at least 80% attendance. 2. The students pass the internal examinations and the tests. 3. The students will take the HKDSE	- LCE (SFXS) - Jointly organized with Joint School Committee (Net 1)
Other Programmes (Chinese)	- To provide gifted students Chinese enhancement programmes.	- Enhancement programme provided by 『方塊·文化』	3 months/ per yer	S4 – S6 students of this cohort of students	20	20	20	1. The students attend the course regular with 85% attendance. 2. They participate actively in the course. 3. Performance is improved	- WY (SFXS) - Provided by 『方塊·文化』

Other Programmes (Debate)	- To provide gifted students Chinese debate enhancement programmes.		3 months/ per yer	S4 – S6 students of this cohort of students	20	20	20	1. The students attend the course regular with 85% attendance. 2. They participate actively in the course. 3. Performance is improved	- SIU (SFXS)
Other Programmes (English)	- To provide gifted students English enhancement programmes.		3 months/ per yer	S6 students of this cohort of students			20	1. The students attend the course regular with 85% attendance. 3. They participate actively in the course. 3. Performance is improved	- TSE (SFXS)
Other Programmes (Math)	- To provide gifted students Mathematics enhancement programmes.	- HKMO class	3 months/ per yer	S4 – S5 students of this cohort of students	20	20		1. The students attend the course regular with 85% attendance. 2. They participate actively in the course. 3. Performance is improved	- CWM (SFXS)
Other Programmes (Art)	- To provide gifted students Art enhancement programmes.		3 months/ per yer	S4 – S5 students of this cohort of students	10	10	10	1. The students attend the course regular with 85% attendance. 2. They participate actively in the course. 3. Performance is improved	- LWF (SFXS)
Other Programmes (LS)	- To provide gifted students LS enhancement programmes.		3 months/ per yer	S4 – S5 students of this cohort of students			30	1. The students attend the course regular with 85% attendance. 2. They participate actively in the course.	- TAK (SFXS)

								3. Performance is improved	
ApL	<p>1. To offer a range of ApL courses for students with different learning needs and interests</p> <p>2. Students acquire diversified learning experiences and develop career aspirations</p>	<p>Courses in the following areas of studies:</p> <ul style="list-style-type: none"> - Creative Studies - Media and Communication - Business, Management and Law - Services - Applied Science - Engineering and Production 	<p>180 hours in 2 years</p>	<p>S5 & S6 students of this cohort of students</p>	0	40	40	<ul style="list-style-type: none"> - Students successfully completing ApL courses as shown in the record of student learning - Survey / evaluation report on students' feedback - Assessment of students' performance 	<p>KK (SFXS, Career mistress)</p>

Endorsed by

Br. Joseph Chang

Supervisor

Date: